



AUSTRALIAN INSTITUTE FOR
INTERGENERATIONAL PRACTICE



JOY 2

THE ART OF FACILITATION

This short booklet outlines the objectives, rules and options surrounding the completion of the AIIP guided *JOY 2 – The Art of Facilitation*.



2025

For more information or queries, please contact
education@aiip.com.au.



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ABOUT THE COURSE

This course continues from JOY 1 and delves into adaptive intergenerational facilitation techniques, providing valuable insights and practical strategies for working with diverse age groups and in different modes.

The course is available in 3 different formats:

- Self-paced modules delivered through Teachable
- Face-to-Face (online) delivered via virtual platform
- Bespoke in person

"The Circle of Change has transformed how I design intergenerational activities."





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COURSE DELIVERY & TIME COMMITMENT

COURSE DELIVERY

Self-paced

- **Duration:** 12 weeks
- **Modules:** 5 modules (Approx. 3-4 hours per module)
- **Materials and Support:** AIIP course developers and facilitators will provide regular emails, and team calls for support and guidance. Access to online resources and templates.
- **Completion Requirement:** Must complete all modules and send in a reflection piece at the end of the course. Exceptions can be made to roll over (once) if unable to complete within time frame.

Face-to-Face & Bespoke programs

- **Duration:** 2 days in person (6 hours per day = 12 hours in total) + 3 Self-paced modules
- **Modules:** Day 1 – Foundations of facilitation (module 2.1a/b) / Day 2 – Navigating Grief and Loss (module 2.4) / Self-paced modules to be completed online
- **Methodology:** Interactive, participatory peer- learning environment, plus online modules delivered via Teachable
- **Materials:** Participant workbook, access to online resources and templates, post-program support if necessary.
- **Completion Requirement:** Must attend both sessions and complete reflection activity.

Please contact: education@aiip.net.au for personalised information regarding bespoke programs.



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ASSESSMENT & CREDENTIALS

No Formal Assessments: Questions throughout the modules are required for self-assessment and reflection.

Completion Requirement: Engage in a reflection activity upon completion.

Submission: Send reflection to education@aiip.com.au.

Certification: Certificate of completion and digital badge credential.

CDP points: At the completion of JOY2, participants will receive 12 CDP points.

ELIGIBILITY & COST

Only available for AIIP members and those who have completed JOY 1.

Self-paced

- Members \$935 inc GST

Face-to-Face delivered in a virtual environment

- Price available upon request.

Bespoke in person

- Price available upon request.

Note: min. number of participants for a virtual and bespoke course is 10.



Please contact education@aiip.net.au
for more information.





MODULE BREAKDOWN

Module 2.1a: What is facilitation in intergenerational practice programs?

- What facilitation is
- Facilitation fundamentals

Module 2.1b: What is facilitation in intergenerational practice programs?

- Facilitation strategies
- Self-awareness and further development through critical reflection and ongoing learning

Module 2.2: Loss and Grief

- Have a better understanding of the process of grief and loss
- Learn how to facilitate discussions around grief and loss with participants
- Emphasise the importance of upfront education for students involved in intergenerational programs about grief, loss, death and dying
- Learn how to look after yourself and your colleagues during times of loss





Module 2.3: Young Children and Community Members

- The relational pedagogy between generations
- Wellbeing and growth in young children
- Facilitation in different early childhood settings
- Play for all
- Planning activities suitable for all ages

Module 2.4: The Art of Facilitation with Teenagers

- Teens and their relationships with older people and intergenerational programs
- Facilitation skills when working with teenagers and older people
- Considerations when planning an intergenerational program for teens and older people
- Planning the design and evaluation of your teen intergenerational program
- Design a program exercise

Module 2.5: Online Communities

- Understanding intergenerational connections and the rise of online (or internet-linked) communities.
- Video conferencing (VC) and its benefits
- Explore the Concept of VC as a tool for intergenerational learning
- Study the scientific evidence in physiology and neurology that aligns with the foundations and outcomes of these virtual interactions
- Planning and facilitating virtual intergenerational programs
- Develop strategies for initiating and managing online intergenerational learning initiatives using VC