



AUSTRALIAN INSTITUTE FOR  
INTERGENERATIONAL PRACTICE



# JOY 2

## THE ART OF FACILITATION

This short booklet outlines the objectives, rules and options surrounding the completion of the AIIP guided *JOY 2 – The Art of Facilitation*.



# 2026

For more information or queries, please contact  
[education@aiip.com.au](mailto:education@aiip.com.au).



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## ABOUT THE COURSE

This course continues from JOY 1 and delves into adaptive intergenerational facilitation techniques, providing valuable insights and practical strategies for working with diverse age groups and in different modes.

The course is available in 3 different formats:

- Self-paced modules delivered through Teachable
- Face-to-Face (online) delivered via virtual platform
- Bespoke in person

*"The Circle of Change has transformed how I design intergenerational activities."*





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## COURSE DELIVERY & TIME COMMITMENT

### COURSE DELIVERY

#### Self-paced

- **Duration:** 12 weeks
- **Modules:** 5 modules (Approx. 3-4 hours per module)
- **Materials and Support:** AIIP course developers and facilitators will provide regular emails, and team calls for support and guidance. Access to online resources and templates.
- **Completion Requirement:** Must complete all modules and send in a reflection piece at the end of the course. Exceptions can be made to roll over (once) if unable to complete within time frame.

#### Face-to-Face & Bespoke programs

- **Duration:** 2 days in person (4 hours per day = 8 hours in total) + 3 Self-paced modules
- **Modules:** Day 1 – Foundations of facilitation (module 2.1a/b) / Day 2 – Navigating Grief and Loss (module 2.4) / Self-paced modules to be completed online
- **Methodology:** Interactive, participatory peer- learning environment, plus online modules delivered via Teachable
- **Materials:** Participant workbook, access to online resources and templates, post-program support if necessary.
- **Completion Requirement:** Must attend both sessions and complete reflection activity.

Please contact: [education@aiip.net.au](mailto:education@aiip.net.au) for personalised information regarding bespoke programs.



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## ASSESSMENT & CREDENTIALS

**No Formal Assessments:** Questions throughout the modules are required for self-assessment and reflection.

**Completion Requirement:** Engage in a reflection activity upon completion.

**Submission:** Send reflection to [education@aiip.com.au](mailto:education@aiip.com.au).

**Certification:** Certificate of completion and digital badge credential.

**CDP points:** At the completion of JOY2, participants will receive 12 CDP points.

## ELIGIBILITY & COST

**Only available for AIIP members and those who have completed JOY 1.**

### Self-paced

- Members \$935 inc GST
- Non-members \$1135 inc GST (includes 1 year membership)
- Non-members concessional \$1035 inc GST (includes 1 year membership)

### Face-to-Face delivered in a virtual environment

- Members \$605 inc GST
- Non-members \$805 inc GST (includes 1 year membership)
- Non-members concessional \$705 inc GST (includes 1 year membership)

This course will consist of three modules. Two core modules will be delivered face-to-face, and participants will choose one of three elective modules to complete online, self-paced.

\$220 for extra modules – extra 1 CDP point per module

### Bespoke in person

- Price available upon request.

Note: min. number of participants for a virtual and bespoke course is 10.

\*\*Note: Cancellation cost will incur a 10% administration fee \*\*



Please contact [education@aiip.net.au](mailto:education@aiip.net.au)  
for more information.





## MODULE BREAKDOWN

### Module 2.1a: What is facilitation in intergenerational practice programs?

- What facilitation is
- Facilitation fundamentals

### Module 2.1b: What is facilitation in intergenerational practice programs?

- Facilitation strategies
- Self-awareness and further development through critical reflection and ongoing learning

### Module 2.2: Loss and Grief

- Have a better understanding of the process of grief and loss
- Learn how to facilitate discussions around grief and loss with participants
- Emphasise the importance of upfront education for students involved in intergenerational programs about grief, loss, death and dying
- Learn how to look after yourself and your colleagues during times of loss







### **Module 2.3: Young Children and Community Members**

- The relational pedagogy between generations
- Wellbeing and growth in young children
- Facilitation in different early childhood settings
- Play for all
- Planning activities suitable for all ages

### **Module 2.4: The Art of Facilitation with Teenagers**

- Teens and their relationships with older people and intergenerational programs
- Facilitation skills when working with teenagers and older people
- Considerations when planning an intergenerational program for teens and older people
- Planning the design and evaluation of your teen intergenerational program
- Design a program exercise

### **Module 2.5: Online Communities**

- Understanding intergenerational connections and the rise of online (or internet-linked) communities.
- Video conferencing (VC) and its benefits
- Explore the Concept of VC as a tool for intergenerational learning
- Study the scientific evidence in physiology and neurology that aligns with the foundations and outcomes of these virtual interactions
- Planning and facilitating virtual intergenerational programs
- Develop strategies for initiating and managing online intergenerational learning initiatives using VC