



AUSTRALIAN INSTITUTE FOR  
INTERGENERATIONAL PRACTICE



# JOY 3

## EVALUATING INTERGENERATIONAL PROGRAMS

This short booklet outlines the objectives, rules and options  
surrounding the completion of the AIIP guided *JOY 3–  
Evaluating Intergenerational Programs*



# 2026

For more information or queries, please contact  
[education@aiip.com.au](mailto:education@aiip.com.au).



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## ABOUT THE COURSE

This course is a stand-alone course from JOY 1 and JOY 2 and is designed for intergenerational professionals who are ready to deepen their understanding of program evaluation; what it is, why it matters, and how to do it well.

This course unpacks the tools, theories, and practices of evaluation through an intergenerational lens. With real-world examples, downloadable templates, and reflective activities, participants will gain practical skills to measure impact, demonstrate value, and confidently report outcomes.

JOY 3 will equip you to assess program effectiveness, advocate for sustainability, and contribute to a growing evidence base for intergenerational practice.

The course is available in 2 different formats:

- 1) Face-to-Face (online) delivered via virtual platform
- 2) Bespoke in person

*"We often talk about planning and delivering intergenerational initiatives, but how often do we pause to reflect on what's working, what's not, and what we're learning?"*





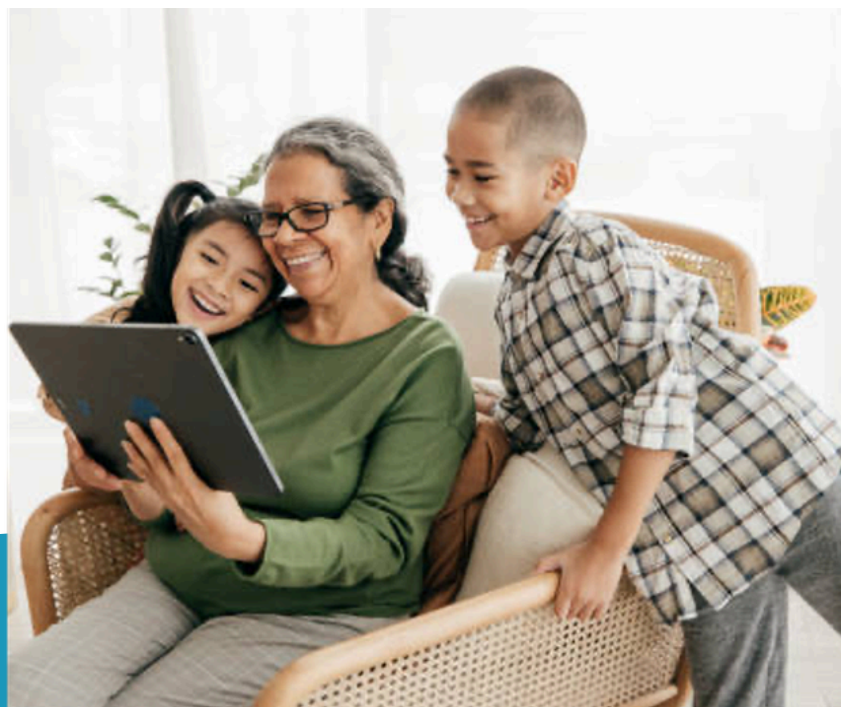
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## COURSE DELIVERY & TIME COMMITMENT

### COURSE DELIVERY

#### Face-to-Face & Bespoke programs

- **Duration:** 2 days in person (7 hour per day = 14 hours in total)
- **Modules:** Day 1 – Introduction to intergenerational practice evaluation & Foundations of evaluation (module 3.1 & 3.2) / Day 2 – What and how do we measure?, Data analysis and dissemination and Evaluation in action: integration, innovation & future pathways (Module 3.3, 3.4 and 3.5)
- **Methodology:** Interactive, participatory peer- learning environment
- **Materials:** Participant workbook, access to online resources and templates, post-program support if necessary.
- **Completion Requirement:** Must attend both sessions and complete reflection activity.
- **Please contact:** [education@aiip.net.au](mailto:education@aiip.net.au) for personalised information regarding bespoke programs.





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## ASSESSMENT & CREDENTIALS

**No Formal Assessments:** Questions throughout the modules are required for self-assessment and reflection.

**Completion Requirement:** Engage in a reflection activity upon completion.

**Submission:** Send reflection to [education@aiip.com.au](mailto:education@aiip.com.au).

**Certification:** Certificate of completion and digital badge credential.

**CPD points:** At the completion of JOY3, participants will receive 14 CPD points.

## COST

### Face-to-Face delivered in a virtual environment

- Member \$750 incl. GST
- Concession Member \$650 incl. GST
- Non-member \$950 incl. GST (incl. 1-year membership)
- Concession non-member \$850 incl. GST (incl. 1-year membership)

### Bespoke in person

- Price available upon request.

**Note:** the minimum number of participants for F2F and bespoke courses is 10 participants (subject to date change).

Note: Cancellation cost will incur a 10% administration fee \*\*



Please contact [education@aiip.net.au](mailto:education@aiip.net.au)  
for more information.







## **MODULE BREAKDOWN**

### **Module 3.1: Introduction to Intergenerational Practice Evaluation**

1. Review data collection methods
2. Define evaluation in the context of intergenerational programs.
3. Identify the benefits of evaluating intergenerational practice.
4. Recognise the importance of evaluation for quality assurance, advocacy, and sustainability.
5. Understand the perspectives of key stakeholders, including participants, funders, and policymakers.

### **Module 3.2: Foundations of Evaluation**

1. Recognise how different lenses influence what and how we evaluate
2. Differentiate between process, outcome, impact, and economic evaluations.
3. Explain how program fidelity, sustainability, and context influence evaluation.
4. Understand the role of economic evaluation in demonstrating value.





### **Module 3.3: What and How Do We Measure?**

1. Identify key intergenerational outcomes and map them to measurable indicators.
2. Select and apply validated measurement tools suited to different generations and settings
3. Design ethical and inclusive data collection processes
4. Develop a mixed-methods data collection plan combining surveys, observations, interviews, and reflective techniques.

### **Module 3.4: Data Analysis and Dissemination**

1. Be aware of the quantitative and qualitative approaches to analysing evaluation data.
2. Communicate results effectively
3. Prepare accessible reports and visuals for internal reporting, funding applications, and community dissemination.
4. Contribute to national evaluation databases through ethical and responsible data sharing.

### **Module 3.5: Evaluation in Action – Integration, Innovation & Future Pathways**

1. Apply practical strategies to design, strengthen, and sustain evaluation processes in real-world settings.
2. Explore innovative and emerging methodologies, including digital tools, participatory methods, and longitudinal tracking over time.
3. Understand global perspectives and policy directions that influence the future of intergenerational evaluation.